



SC Annual School Report Card Summary

BELLE HALL ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 813

Principal: Kevin Conklin

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

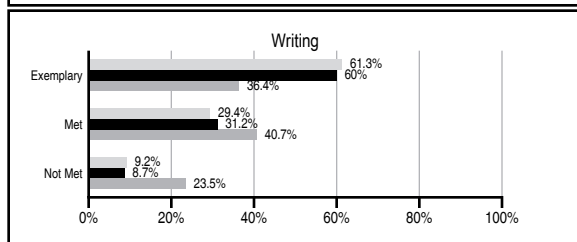
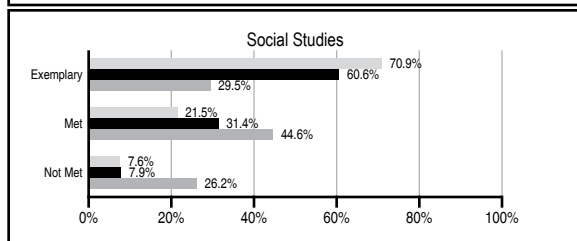
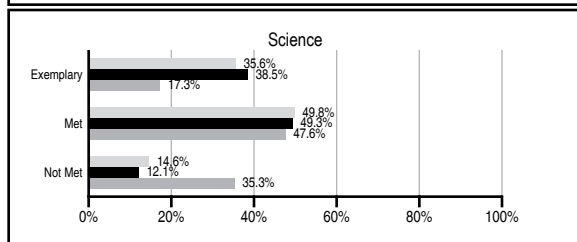
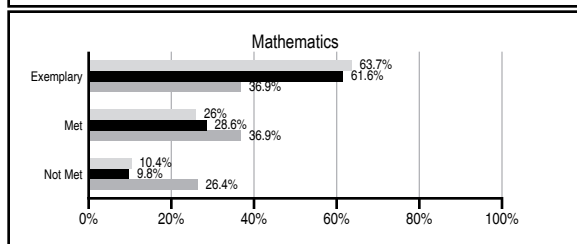
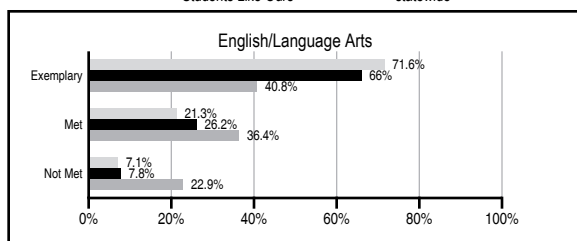
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

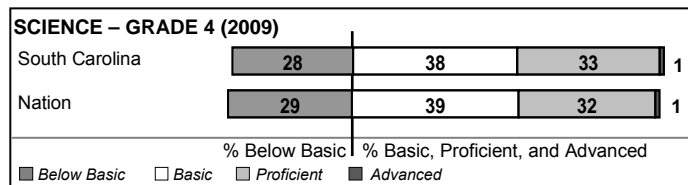
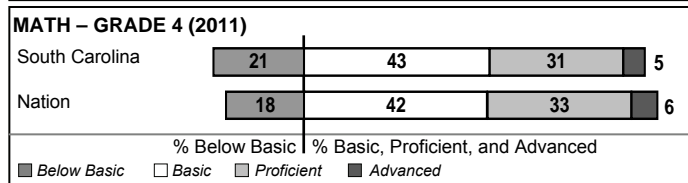
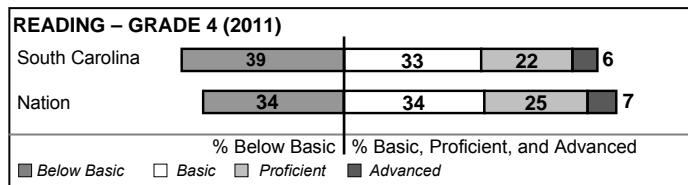
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BELLE HALL ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=813)				
Retention rate	0.9%	Up from 0.7%	0.5%	1.1%
Attendance rate	96.7%	Down from 96.8%	96.7%	96.2%
Served by gifted and talented program	41.3%	Up from 30.4%	35.4%	13.4%
With disabilities other than speech	2.3%	Down from 3.5%	2.4%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.1%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	60.8%	Down from 62.5%	68.8%	62.5%
Continuing contract teachers	86.3%	Down from 97.9%	89.6%	88.2%
Teachers returning from previous year	93.5%	Up from 92.6%	88.3%	87.8%
Teacher attendance rate	96.8%	Down from 97.6%	95.1%	95.2%
Average teacher salary*	\$49,396	Down 4.5%	\$49,087	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.0 days	Down from 6.5 days	10.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.1 to 1	21.8 to 1	19.9 to 1
Prime instructional time	93.4%	Down from 94.2%	91.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,388	Down 4.8%	\$6,529	\$7,447
Percent of expenditures for instruction**	72.2%	Down from 78.1%	70.4%	68.4%
Percent of expenditures for teacher salaries**	70.6%	Down from 74.6%	69.7%	65.8%
% of AYP objectives met	94.1%	Down from 100.0%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	114	91
Percent satisfied with learning environment	100.0%	90.3%	94.4%
Percent satisfied with social and physical environment	100.0%	90.3%	94.4%
Percent satisfied with school-home relations	100.0%	93.8%	89.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card data reflects PASS results and School Climate Surveys of parents and students in grade five for the spring of 2011. Belle Hall Elementary (BHE) is proud of the students' performance and achievement on the PASS. We continue to place academics and student achievement as priorities as we focus on teaching the South Carolina Curriculum Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. The school provides a safe and nurturing environment promoting character development through regularly scheduled guidance classes. Our curriculum is rigorous with challenging activities for developing students. Belle Hall is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff and community. BHE received the 2010 Palmetto Gold Award, which is based on exemplary student achievement. This is our tenth consecutive year for this distinction. Thank you to everyone who supported us in pursuit of these goals!

Belle Hall Elementary's mission is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. The school's ethnically diverse population of 829 students in grades Child Development through the 5th grade has an enrollment of 79% white and 21% non-white students. Instructional programs include various special education services, Gifted and Talented, fine arts, technology, guidance, Accelerated Reader, chorus, handbells, and regular intervention groups for students needing academic assistance. Students may also participate in swimming, tennis and basketball among other extracurricular activities. Students in 3rd through 5th grades may qualify for the Gifted and Talented program. This year 40% of our children participated in this program. Efforts are consistently made to provide additional resources to classrooms challenged with increasing student-teacher ratios. In 2010-11, average class sizes were 21:1 in kindergarten, 20:1 in first grade, 24:1 in 2nd/3rd grades and 26:1 in the upper grades. Teacher turnover is rare at Belle Hall and the majority of teachers holds a Master's Degree or above. Belle Hall teachers currently average greater than 20 years of teaching experience, with six holding National Board Certification. Adequate time for teacher planning and training remains a challenge to meeting the needs of students.

The Belle Hall journey to support all children and enable them to be successful, fulfilled learners continues.

Mr. Kevin Conklin Mrs. Cindy Wedholm
Principal 2010-11 SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status